

Cultural Justice in Turkish Primary Schools

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ABSTRACT Justice problem in schools is seen as a basic problem. Unfair practices emerge when schools try to raise children according to society's dominant culture and when they disregard students from low socioeconomic status. Problems related to social and cultural justice in schools lead to disruption in the sense of justice. In this paper, cultural justice problems occurring in schools and the development of cultural justice in schools are emphasized. The aim of this paper is to determine primary school administrators' views of cultural justice and their practices for developing cultural justice. Sixteen primary schools' principals have been asked interview questions related to cultural justice. Data has been analyzed and evaluated in terms of qualitative research approach. It is determined that primary school principals have positive view about cultural justice.